



1.4.1 Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Parents, Alumni, Teacher, Students etc. and action taken report on the feedback is made available on institutional website.

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FEEDBACK PROCESS

To enhance curriculum development and enrichment, the feedback is taken from the various stakeholders like students, parents, teachers and alumni on teaching-learning process followed in the institute. The institute believes that the stakeholder's feedback is of immense importance for effective implementation of curriculum and its potential drive for growth of the institute.

The feedback from these stakeholders is collected by feedback coordinator of every department and analyzed by feedback committee nominated by head of the department and analyzed report is submitted to head of department. The head of the department submit the summary report of all feedback analysis to the principal for corrective action and implementation of suggestions by stakeholders. The principal gives appropriate direction to the head of department and look after its implementation.

The students give their feedback on the teaching-learning process and facilities of the institute. The feedback analysis is carried out and it is submitted to the various academic authorities for corrective actions.

The parents meet is organized in every semester by different departments, during which feedback is collected from parents. It is analyzed by the departments and suggestions given by the parents are informed to the authorities for proper action.

Alumni of the institute plays very important role in outcome based education. The alumni provides feedback on the usefulness, relevance of the academic program and the initiatives taken by the college for improving the quality of teaching-learning process. The institute takes feedback from the alumni by both online/offline mode as per their convenience. The feedback collected is analyzed and proper action is taken accordingly.

The feedback is also collected from faculties of every department on academics and ambience of institute. The feedback is analyzed by the departments and proper action is taken accordingly.




Principal
Swaminarayan Siddhanta Institute
of Technology, Kalmeshwar,
Dist. Nagpur-441501

Sarvasiddhanta Education Society's

Swaminarayan Siddhanta Institute of Technology

Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University

Nagpur-Katol Highway Road, Khapri (Kothe),

Tal: Kalmeshwar, Nagpur, Maharashtra-441501



Session: _____

PARENT FEEDBACK

The Parents and guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the College. Hence, this questionnaire is submitted to you to kindly fill it and send back to us.

Kindly handed over to Head of Department (HOD): _____

Name of ward: _____

Branch/ Semester: _____

Name of parent/guardian: _____

Contact details: _____

Date: _____

You chose the college because of (please tick the correct options)	
a) Environment and Ambience	<input type="checkbox"/>
b) Affordable fee structure	<input type="checkbox"/>
c) Recommended by an Alumni	<input type="checkbox"/>
d) Its vicinity and location	<input type="checkbox"/>
e) Reputation as disciplined Institution	<input type="checkbox"/>

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Please rate the college from parent's perspective (tick one box for rating)						
Sr. No.	Particulars	1	2	3	4	5
1	Scrutiny of the Ward	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2	Discipline	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3	Quality of Teaching	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4	Extracurricular activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5	Campus atmosphere	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6	Laboratory facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
7	Examination system	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
8	Sports facilities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
9	Student amenities such as sports, Wi-Fi, canteen, library etc.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

Your valuable suggestions: _____

Signature of Parent: _____




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Session: 21-22

PARENT FEEDBACK

The Parents and guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the College. Hence, this questionnaire is submitted to you to kindly fill it and send back to us.

Kindly handed over to Head of Department (HOD): Civil Dept.Name of ward: Divyani MeshramBranch/ Semester: CE 4th semName of parent/guardian: Rasthapal Meshram

Contact details: _____

Date: 02/04/2022

You chose the college because of (please tick the correct options)	
a) Environment and Ambience	<input checked="" type="checkbox"/>
b) Affordable fee structure	<input checked="" type="checkbox"/>
c) Recommended by an Alumni	<input checked="" type="checkbox"/>
d) Its vicinity and location	<input type="checkbox"/>
e) Reputation as disciplined Institution	<input checked="" type="checkbox"/>

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Please rate the college from parent's perspective (tick one box for rating)						
Sr. No.	Particulars	1	2	3	4	5
1	Scrutiny of the Ward	<input checked="" type="checkbox"/>		<input checked="" type="checkbox"/>		
2	Discipline	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>			
3	Quality of Teaching		<input checked="" type="checkbox"/>			
4	Extracurricular activities		<input checked="" type="checkbox"/>			
5	Campus atmosphere			<input checked="" type="checkbox"/>		
6	Laboratory facilities			<input checked="" type="checkbox"/>		
7	Examination system			<input checked="" type="checkbox"/>		
8	Sports facilities			<input checked="" type="checkbox"/>		
9	Student amenities such as sports, Wi-Fi, canteen, library etc.	<input checked="" type="checkbox"/>				

Your valuable suggestions: _____

Signature of Parent: P. Meshram

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Session: 21-22

PARENT FEEDBACK

The Parents and guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the College. Hence, this questionnaire is submitted to you to kindly fill it and send back to us.

Kindly handed over to Head of Department (HOD): Civil Engg.

Name of ward: Jayshri Parwate

Branch/ Semester: CE 4th sem

Name of parent/guardian: Vilas Parwate

Contact details: _____

Date: 02/04/2022

You chose the college because of (please tick the correct options)	
a) Environment and Ambience	<input checked="" type="checkbox"/>
b) Affordable fee structure	<input checked="" type="checkbox"/>
c) Recommended by an Alumni	<input type="checkbox"/>
d) Its vicinity and location	<input type="checkbox"/>
e) Reputation as disciplined Institution	<input checked="" type="checkbox"/>

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Please rate the college from parent's perspective (tick one box for rating)						
Sr. No.	Particulars	1	2	3	4	5
1	Scrutiny of the Ward			<input checked="" type="checkbox"/>		
2	Discipline			<input checked="" type="checkbox"/>		
3	Quality of Teaching		<input checked="" type="checkbox"/>			
4	Extracurricular activities		<input checked="" type="checkbox"/>			
5	Campus atmosphere		<input checked="" type="checkbox"/>			
6	Laboratory facilities			<input checked="" type="checkbox"/>		
7	Examination system			<input checked="" type="checkbox"/>		
8	Sports facilities			<input checked="" type="checkbox"/>		
9	Student amenities such as sports, Wi-Fi, canteen, library etc.				<input checked="" type="checkbox"/>	

Your valuable suggestions: _____

Signature of Parent: Vilas Parwate



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Session: 21-22

PARENT FEEDBACK

The Parents and guardians of our students are an important part of the various stake holders and we value their feedback to improve the services offered at the College. Hence, this questionnaire is submitted to you to kindly fill it and send back to us.

Kindly handed over to Head of Department (HOD): Civil Engg

Name of ward: Kandhan Goupale

Branch/ Semester: CE 4th sem

Name of parent/guardian: Deveaj Goupale

Contact details: _____

Date: 02/04/2022

You chose the college because of (please tick the correct options)		
a)	Environment and Ambience	<input checked="" type="checkbox"/>
b)	Affordable fee structure	<input checked="" type="checkbox"/>
c)	Recommended by an Alumni	<input checked="" type="checkbox"/>
d)	Its vicinity and location	<input checked="" type="checkbox"/>
e)	Reputation as disciplined Institution	<input checked="" type="checkbox"/>

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

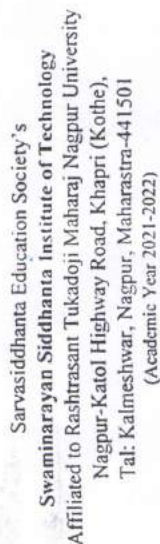
Please rate the college from parent's perspective (tick one box for rating)						
Sr. No.	Particulars	1	2	3	4	5
1	Scrutiny of the Ward	<input checked="" type="checkbox"/>				
2	Discipline		<input checked="" type="checkbox"/>			
3	Quality of Teaching			<input checked="" type="checkbox"/>		
4	Extracurricular activities		<input checked="" type="checkbox"/>			
5	Campus atmosphere		<input checked="" type="checkbox"/>			
6	Laboratory facilities		<input checked="" type="checkbox"/>			
7	Examination system			<input checked="" type="checkbox"/>		
8	Sports facilities			<input checked="" type="checkbox"/>		
9	Student amenities such as sports, Wi-Fi, canteen, library etc.		<input checked="" type="checkbox"/>			

Your valuable suggestions: _____

Signature of Parent: [Signature]



[Signature]
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PARENTS FEEDBACK

Department of Civil Engineering

[illegible]

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Dept. of Civil Engg.
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 Tal: Kalmeshwar, Nagpur, Maharastra-441501
 Session 2021-2022



PARENTS FEEDBACK

Department of Civil Engineering

SN	Performance Indicator	Score	Remark
1	security of the Ward	2.47	Satisfactory
2	Discipline	2.47	Satisfactory
3	Quality of Teaching	2.74	Good
4	Extracurricular activities	2.74	Good
5	Campus atmosphere	2.81	Good
6	Laboratory facilities	2.72	Good
7	Examination system	2.74	Good
8	Sports facilities	2.47	Satisfactory
9	Student amenities such as sports, Wi-Fi, canteen, library etc.	2.40	Satisfactory
Overall Score :		2.62	Good

Note: The remarks are based on the following-

For score ≥ 4 and ≤ 5 , Remark = Excellent

score ≥ 3.4 and < 4.2 , Remark = Very Good


score ≥ 2.6 and < 3.4 , Remark = Good

score ≥ 1.8 and < 2.6 , Remark = Satisfactory

score ≥ 1 and < 1.8 , Remark = Poor

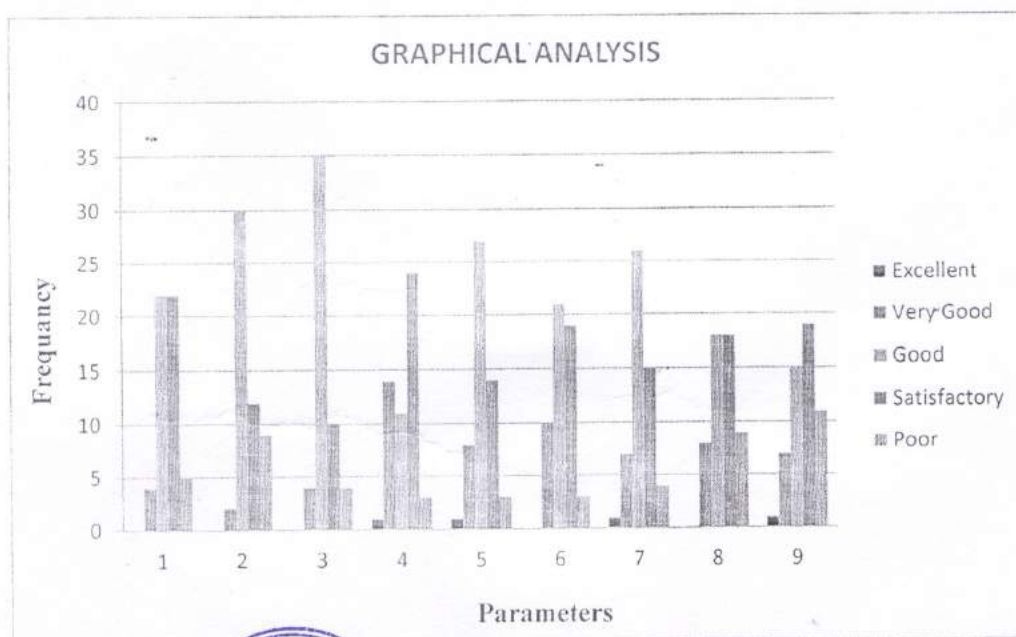



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**GRAPHICAL ANALYSIS OF PARAMETER AGAINST FREQUENCY
OF THE PARENTS FEEDBACK
(Academic Year 2021-2022)**

Parameters	GRADES					Total
	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (Poor)	
1	0	4	22	22	5	53
2	0	2	30	12	9	53
3	0	4	35	10	4	53
4	1	14	11	24	3	53
5	1	8	27	14	3	53
6	0	10	21	19	3	53
7	1	7	26	15	4	53
8	0	8	18	18	9	53
9	1	7	15	19	11	53



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Session: 2021-22

ACTION TAKEN REPORT ON PARENTS FEEDBACK


The following is a detailed report on Ambience of college, as reported by the Parents, along with the action taken by the institution in response during the 2021-2022 academic year. The table below outlines the feedback received and the action taken.


SR. NO.	FEEDBACK	ACTION TAKEN
1.	Scrutiny of the Ward Response: 1 & < 2 (Satisfactory)	1) SSIT has introduced this scheme to have one to one interaction with students. 2) For a batch of about fifteen students, a teacher is assigned the role of Teacher-Guardian. 3) Teacher Guardian works as a friend, philosopher and guide for these students. He keeps the track of every student's day-to-day activities and records daily attendance, test results, internal assessment, prelim examination results and other related information of students in the specially designed teacher guardian book.
2.	Discipline Response: 1 & < 2 (Satisfactory)	1) When an incident or violation is reported, either by a faculty member, staff member, or another student, it initiates the disciplinary process. The college has a designated committee, such as the committee of Student Conduct or Dean of Students, responsible for handling disciplinary matters. 2) Warning: A formal warning is issued to the student, outlining the violation and its consequences. It serves as a cautionary measure to prevent further infractions.




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3.	<p>Sports Facilities</p> <p>Response: 1 & < 2 (Satisfactory)</p>	<p>1) Student sports facilities in college play a vital role in promoting physical fitness, well-being, and overall student development. Colleges usually take several actions to ensure the availability and maintenance of sports facilities.</p> <p>2) Equipment and Maintenance: Colleges invest in procuring high-quality sports equipment, such as balls, bats, nets, goals, to ensure students have access to the necessary tools for various sports activities.</p>
4.	<p>Student amenities such as sports, Wi-Fi, canteen, Library etc.</p> <p>Response: 1 & < 2 (Satisfactory)</p>	<p>1) The library has overall 21000+ books which includes academic text books, reference books, general and non-academic like fiction, novels etc.</p> <p>2) Library is fully automated with library software, "SYNCHRONIK". Features of software includes stock maintaining, stock handling, circulations (Issue, re-issue and return of books), generating various reports, graphical reports, cataloguing etc.</p> <p>3) Priority of institute is to provide Wi-Fi facilities to overall campus so the independently to use internet. Also with leased-line, Wi-Fi facilities internet is available throughout the campus.</p> <p>4) The canteen facilities in our college are well-maintained and clean. A clean environment is essential for providing a comfortable and hygienic dining experience for students.</p>


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Copy to- ..

- 1) Principal
- 2) Dean Academics
- 3) IQAC Coordinator
- 4) Administrative office




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Nagpur-Katol Highway Road, Khapri (Kothe),

Tal: Kalmeshwar, Nagpur, Maharastra-441501



Session:

ALUMNI FEEDBACK

Dear Alumni,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form .Your valuable inputs will be of great use to improve the quality of academic programs and enhance the credibility.

Name of the Alumni	
Year of Passing	
Contact No. /Mobile No	
Email ID	
Work Status	
Name of Company	

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No	Particulars	Response for the particulars				
		1	2	3	4	5
1	Relevance of curriculum in your Job.					
2	Need any change in curriculum and syllabi.					
3	Improvements in teaching and learning Process.					
4	Curriculum sufficient to bridge the gap between Industry standards /current global scenarios and academics.					
5	Electives offered in relation to the technological advancements					
6	The new courses (subjects) Introduced meet contemporary (existing) requirements.					

Give suggestions for improvement:-

Signature:-



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Principal
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Dist. Nagpur 441501



Session: 2021-22

ALUMNI FEEDBACK

Dear Alumni,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form. Your valuable inputs will be of great use to improve the quality of academic programs and enhance the credibility.

Name of the Alumni	Akash P. Patane
Year of Passing	2021
Contact No. /Mobile No	7020703069
Email ID	appatane2000@gmail.com
Work Status	Self Employed
Name of Company	

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No	Particulars	Response for the particulars				
		1	2	3	4	5
1	Relevance of curriculum in your Job.			✓		
2	Need any change in curriculum and syllabi.				✓	
3	Improvements in teaching and learning Process.		✓			
4	Curriculum sufficient to bridge the gap between Industry standards /current global scenarios and academics.		✓			
5	Electives offered in relation to the technological advancements			✓		
6	The new courses (subjects) Introduced meet contemporary (existing) requirements.				✓	

Give suggestions for improvement:- Add more practical subjects in syllabus.

Signature:- 



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Session: 2021-22

ALUMNI FEEDBACK

Dear Alumni,

We shall very much appreciate and be thankful if you can spare some of your valuable time to fill up this feedback form. Your valuable inputs will be of great use to improve the quality of academic programs and enhance the credibility.

Name of the Alumni	Ajay Chikhalonde
Year of Passing	2021
Contact No. / Mobile No	9168802695
Email ID	ajaykc99@gmail.com
Work Status	self employed
Name of Company	

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr.	Particulars	Response for the particulars				
		1	2	3	4	5
1	Relevance of curriculum in your Job.			✓		
2	Need any change in curriculum and syllabi.			✓		
3	Improvements in teaching and learning Process.			✓		
4	Curriculum sufficient to bridge the gap between Industry standards /current global scenarios and academics.			✓		
5	Electives offered in relation to the technological advancements		✓			
6	The new courses (subjects) Introduced meet contemporary (existing) requirements.				✓	

Give suggestions for improvement:- Good.

Signature:- 




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ALUMNI FEEDBACK (Session 2021-22)

Department of Civil Engineering

S.N.	Numbers of Alumni	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	21	22	23	24	25	26	27	Avg
1	Relevance of curriculum in your Job.	3	3	3	3	3	2	3	3	3	3	2	3	2	2	3	3	3	3	3	1	3	2	3	3	4	1	3	2.70
2	Need any change in curriculum and syllabus	4	3	3	4	3	3	4	2	2	2	2	3	2	2	3	3	2	3	3	3	3	2	3	3	4	1	4	2.81
3	Improvements in teaching and learning Process.	2	3	4	4	2	3	4	3	3	2	3	3	2	2	3	3	3	3	2	4	3	3	2	3	4	2	5	2.96
4	Curriculum sufficient to bridge the gap between Industry standards /current global scenarios and academics.	2	3	2	2	3	2	4	2	4	3	3	3	2	3	3	2	2	3	4	4	2	3	3	3	4	2	5	2.89
5	Electives offered in relation to the technological advancements.	3	2	3	3	2	3	3	3	2	4	2	3	2	3	3	2	3	2	3	3	3	4	2	3	4	3	2	2.78
6	The new courses (subjects) introduced meet contemporary (existing) requirements.	4	4	2	3	4	4	4	2	3	4	4	3	2	3	3	2	2	2	4	3	4	5	3	3	4	3	3	3.22
	TOTAL SCORE (Max. 30)	18	18	17	19	17	17	22	15	17	18	16	18	12	15	18	15	15	16	19	18	18	19	16	18	24	12	22	2.90



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ALUMNI FEEDBACK

Department of Civil Engineering

SN	Performance Indicator	Score	Remark
1	Relevance of curriculum in your Job.	2.70	Good
2	Need any change in curriculum and syllabus.	2.81	Good
3	Improvements in teaching and learning Process.	2.96	Good
4	Curriculum sufficient to bridge the gap between Industry standards /current global scenarios and academics.	2.89	Good
5	Electives offered in relation to the technological advancements.	2.78	Good
6	The new courses (subjects) Introduced meet contemporary (existing) requirements.	3.22	Good
Overall Score :		2.90	Good

Note: The remarks are based on the following-

For score ≥ 4.2 and ≤ 5 , Remark = Excellent

score ≥ 3.4 and < 4.2 , Remark = Very Good

score ≥ 2.6 and < 3.4 , Remark = Good

score ≥ 1.8 and < 2.6 , Remark = Satisfactory

score ≥ 1 and < 1.8 , Remark = Poor

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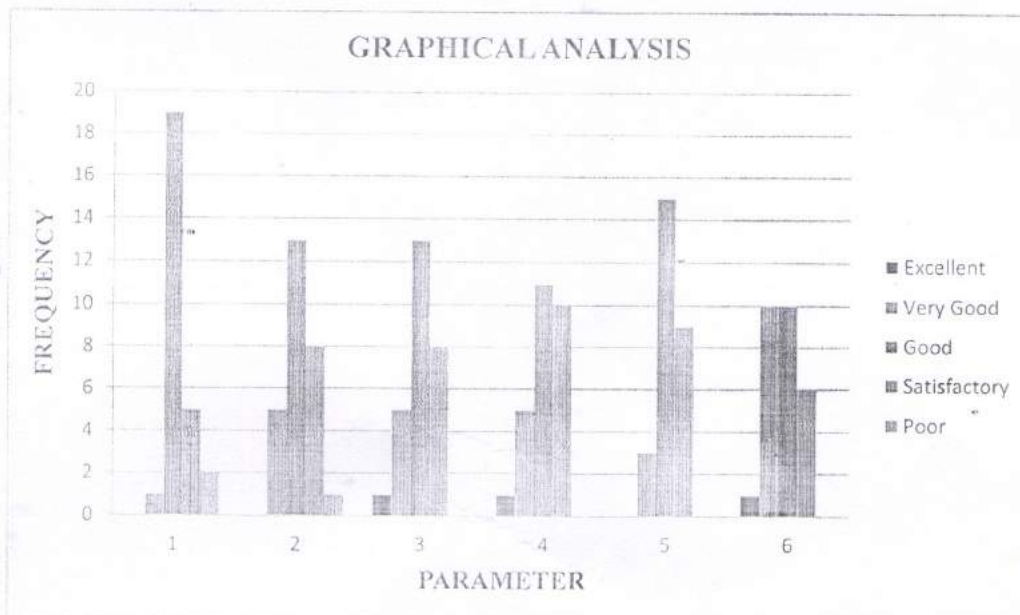
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**GRAPHICAL ANALYSIS OF PARAMETER AGAINST FREQUENCY OF THE ALUMNI
FEEDBACK**
(Academic Year: 2021-2022)

Parameter	GRADES					Total
	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (Poor)	
1	0	1	19	5	2	27
2	0	5	13	8	1	27
3	1	5	13	8	0	27
4	1	5	11	10	0	27
5	0	3	15	9	0	27
6	1	10	10	6	0	27



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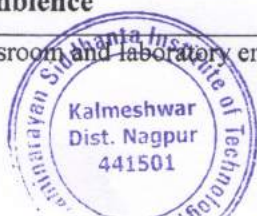
Session:

TEACHERS FEEDBACK ON CURRICULAM AND AMBIANCE OF THE INSTITUTE

Name of Faculty	Department	Academic Year
Program	Course Handled	Course Code

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No.	QUESTIONNAIRE	1	2	3	4	5
Questions on Academic Performance						
1	Syllabus is sufficient to bridge gap between industry standards and academics.					
2	The course content satisfy the needs of follow-on course in further semesters.					
3	The electives offered are relevant to the specialization streams and the technological advancements of the student					
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)					
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.					
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information					
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation.					
Questions on Ambience						
8	The classroom and laboratory environments are conducive to					



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9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.					
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.					
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.					
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.					
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.					

Any other Suggestions:

.....

.....

Date:

Signature of the Teacher




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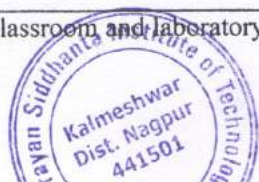
Session: 2021-22

TEACHERS FEEDBACK ON CURRICULAM AND AMBIANCE OF THE INSTITUTE

Name of Faculty	Department	Academic Year
Ankush Bamsod	Civil Engineering	2021-22
Program	Course Handled	Course Code
UG	1) FM 2) FM-I 3) SA-I	BECVE 302 T BECVE 503 T BECVE 402 T

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No.	QUESTIONNAIRE	1	2	3	4	5
Questions on Academic Performance						
1	Syllabus is sufficient to bridge gap between industry standards and academics.		✓			
2	The course content satisfy the needs of follow-on course in further semesters.				✓	
3	The electives offered are relevant to the specialization streams and the technological advancements of the student			✓		
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)		✓			
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.				✓	
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information				✓	
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation.		✓			
Questions on Ambience						
8	The classroom and laboratory environments are conducive to		✓			



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9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.		✓			
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.			✓		
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.				✓	
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.			✓		
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.		✓			

Any other Suggestions:

.....

.....

Date: 07/5/2022


Signature of the Teacher




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Session:

TEACHERS FEEDBACK ON CURRICULAM AND AMBIANCE OF THE INSTITUTE

Name of Faculty	Department	Academic Year
Pronjali Karhade	Civil Engineering	2021 - 2022
Program	Course Handled	Course Code
UG	① HWR ④ SUR-I ② APSWM ③ CT	① BECVE505T ② BECVE703T ③ BECVE401T ④ BECVE405T

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No.	QUESTIONNAIRE	1	2	3	4	5
Questions on Academic Performance						
1	Syllabus is sufficient to bridge gap between industry standards and academics.				✓	
2	The course content satisfy the needs of follow-on course in further semesters.					✓
3	The electives offered are relevant to the specialization streams and the technological advancements of the student			✓		
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)				✓	
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.			✓		
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information				✓	
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation.				✓	
Questions on Ambience						
8	The classroom and laboratory environments are conducive to			✓		



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9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.			✓		
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.				✓	
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.			✓		
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.		✓			
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.			✓		

Any other Suggestions:

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.....

Date: 7/5/22

Rashade

Signature of the Teacher



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Session:

TEACHERS FEEDBACK ON CURRICULAM AND AMBIANCE OF THE INSTITUTE

Name of Faculty	Department	Academic Year
Girish Kawale	Civil Engineering	2021-22
Program	Course Handled	Course Code
UG	1) GTE 2) GTE-II 3) PSS	1) BECVE 304T 2) BECVE 504T 3) BECVE 601T 4) BECVE 406P

1: Poor, 2: Average, 3: Good, 4: Very Good, 5: Excellent

Sr. No.	QUESTIONNAIRE	1	2	3	4	5
Questions on Academic Performance						
1	Syllabus is sufficient to bridge gap between industry standards and academics.				✓	
2	The course content satisfy the needs of follow-on course in further semesters.					✓
3	The electives offered are relevant to the specialization streams and the technological advancements of the student			✓		
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice (Experiential learning)				✓	
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.			✓		
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information				✓	
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation.					✓
Questions on Ambience						
8	The classroom and laboratory environments are conducive to				✓	



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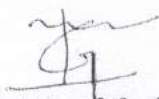
9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.			✓		
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.				✓	
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.		✓			
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.			✓		
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.		✓			

Any other Suggestions:

.....

.....

Date: 7/5/22


 Signature of the Teacher




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TEACHERS FEEDBACK ON CURRICULAM AND AMBIANE OF THE INSTITUTE (Session 2021-22)

Department of Civil Engineering

SN	Performance Indicator	Score	Remark
1	Syllabus is sufficient to bridge gap between industry and academics.	3.25	Good
2	The course content satisfy the needs of follow-on course in further semesters.	3.38	Good
3	The electives offered are relevant to the specialization streams and the technological advancements of the student.	3.13	Good
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	3.50	Very Good
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.	3.25	Good
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information.	3.25	Good
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation	3.25	Good
8	The classroom and laboratory environments are conducive to effective instructional delivery and practice.	3.25	Good
9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.	2.75	Good
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.	3.13	Good
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.	3.00	Good
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	2.63	Good
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.	2.13	Satisfactory
Overall Score :		3.07	Good

Note: The remarks are based on the following -
 score ≥ 4 and ≤ 5 Remark = Excellent
 score ≥ 3 and < 4 Remark = Very Good
 score ≥ 2 and < 3 Remark = Good,
 score ≥ 1 and < 2 Remark = Satisfactory
 score < 1 Remark = Poor



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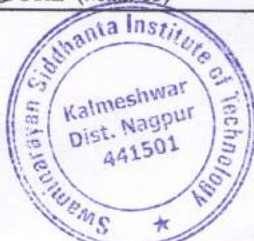
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TEACHERS FEEDBACK ON CURRICULAM AND AMBIANE OF THE INSTITUTE (Session 2021-22)

Department of Civil Engineering

S.N.	Questions on Academic Performance	Name of Faculties								
		Amol Naitam	Pranjali Madankar	Jayant Ramteke	Pranjali Karhade	Pratik Patil	Ankush Bansod	Girish Kawale	Akash Gupta	Avg
1	Syllabus is sufficient to bridge gap between industry and academics.	3	3	3	4	3	2	4	4	3.25
2	The course content satisfy the needs of follow-on course in further semesters.	4	2	3	5	2	4	5	2	3.38
3	The electives offered are relevant to the specialization streams and the technological advancements of the student.	3	3	4	3	3	3	3	3	3.13
4	The designed experiments stimulate the interest of students in the subject and deepen their understanding through relating theory to practice.	4	4	3	4	3	2	4	4	3.50
5	The laboratory enables to develop experimental, design, problem solving and analytical skill of the students.	3	3	4	3	4	4	3	2	3.25
6	Institute has enabled on-line information system for access to students, parents, faculty and other for up to date access to information.	5	2	3	3	2	4	4	3	3.25
7	The institution fosters sponsored research, research publication, consultancy, faculty development and patents through faculty motivation and budget allocation	4	3	3	3	3	2	5	3	3.25
Questions on Ambience										
	The classroom and laboratory environments are conducive to effective instructional delivery and practice.	3	3	4	3	4	2	4	3	3.25
9	Library facilities are good with enormous number of books, eBooks, e journals, for self-learning and research.	3	2	3	4	3	2	3	2	2.75
10	The efforts made towards co-curricular activities have contributes to the development of natural talents and the attainment of accolades.	4	3	3	3	3	3	4	2	3.13
11	Canteen, mess, Dining space, Hostel facilities, and transport facilities are adequate and good.	3	4	2	2	3	4	2	4	3.00
12	Campus environment promotes healthy interaction of students, teachers and other stake-holders.	2	3	2	3	2	3	3	3	2.63
13	The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.	2	2	2	3	2	2	2	2	2.13
TOTAL SCORE (Max. 65)		43	37	39	43	37	37	46	37	3.07



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Session: 2021-22


ACTION TAKEN REPORT ON FACULTY FEEDBACK

The following is a detailed report on the issue of environment of campus, as reported by the Faculties, along with the action taken by the institution in response during the 2021-2022 academic year. The table below outlines the feedback received and the action taken.

SR. NO.	FEEDBACK	ACTION TAKEN
1.	<p>The campus is designed to be plastic free and eco-friendly, ensuring it is always neat, clean and well-maintained.</p> <p>Response: 1 and < 2 -Satisfactory</p>	<p>1) In order to keep the institute clean, green and plastic free and to promote green practices GREEN SSIT Committee is constituted to keep campus clean, green, and free of plastics.</p> <p>2) No plastics initiative is also adopted by the institute so as to decrease the plastic waste. Reusable carry bags and avoiding usage of disposal water glass practices are incorporated inside the college campus.</p> <p>3) Green SSIT committee is organizing more plantations in campus.</p>


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 Copy to-

- 1) Principal
- 2) Dean Academics
- 3) IQAC Coordinator
- 4) Administrative office


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SWAMINARAYAN SIDDHANTA INSTITUTE OF TECHNOLOGY, NAGPUR
FEEDBACK (Session 2021-22)

Branch: CIVIL ENGG.

Semester: IVth SEMESTER

NOTE: 5: Excellent, 4: Very Good, 3: Good, 2: Satisfactory, 1: Poor

Sr.n o	Feedback	CT	SA-I	EE-I	TRE	SUR-I
1	Punctuality and regularity in conducting					
2	Class control					
3	Voice clarity					
4	Confidence level and communication skill in teaching.					
5	Presentation skill(LCD/OHP/Black Board)					
6	Subject knowledge and efforts put in for preparation.					
7	Adequacy and clarity in illustration/Simplified explanation					
8	Qualitative and quantitative numerical taught during teaching.					
9	Encouragement to ask questions to make interactive teaching					
10	Fair and impartial evaluation of exam papers.					
11	Adequacy coverage of syllabus with uniformity.					
12	Course material adequacy					
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.					
14	Accessibility of your teacher to the students for counseling, guidance and solving queries, off the class room.					
15	Personality Of the Faculty					
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)					



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SWAMINARAYAN SIDDHANTA INSTITUTE OF TECHNOLOGY, NAGPUR
FEEDBACK (Session 2021-22)

Branch: CIVIL ENGG.

Semester: IVth SEMESTER

Sr.no	Feedback	CT	SA-I	EE-I	TRE	SUR-I
1	Punctuality and regularity in conducting	4	3	4	2	3
2	Class control	3	5	3	1	4
3	Voice clarity	5	4	3	2	4
4	Confidence level and communication skill in teaching.	5	4	4	2	5
5	Presentation skill(LCD/OHP/Black Board)	4	5	4	2	4
6	Subject knowledge and efforts put in for preparation.	4	3	4	3	5
7	Adequacy and clarity in illustration/Simplified explanation	5	5	3	2	4
8	Qualitative and quantitative numerical taught during teaching.	4	4	3	2	4
9	Encouragement to ask questions to make interactive teaching	4	4	4	2	4
10	Fair and impartial evaluation of exam papers.	5	5	3	2	5
11	Adequacy coverage of syllabus with uniformity.	4	4	3	2	5
12	Course material adequacy	3	4	3	2	5
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	5	4	3	2	3
14	Accessibility of your teacher to the students for counseling, guidance and solving queries, off the class room.	4	4	2	2	4
15	Personality Of the Faculty	4	4	4	3	4
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	5	5	5	5	5



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SWAMINARAYAN SIDDHANTA INSTITUTE OF TECHNOLOGY, NAGPUR
FEEDBACK (Session 2021-22)

Branch: CIVIL ENGG.

Semester: IVth SEMESTER

Sr.no	Feedback	CT	SA-I	EE-I	TRE	SUR-I
1	Punctuality and regularity in conducting	4	4	3	2	4
2	Class control	4	4	3	2	4
3	Voice clarity	4	5	3	2	4
4	Confidence level and communication skill in teaching.	5	5	3	3	3
5	Presentation skill(LCD/OHP/Black Board)	5	5	4	3	3
6	Subject knowledge and efforts put in for preparation.	5	5	4	3	3
7	Adequacy and clarity in illustration/Simplified explanation.	3	5	4	3	3
8	Qualitative and quantitative numerical taught during teaching.	3	5	4	3	4
9	Encouragement to ask questions to make interactive teaching	4	4	5	2	4
10	Fair and impartial evaluation of exam papers.	4	4	5	2	4
11	Adequacy coverage of syllabus with uniformity.	4	4	3	2	3
12	Course material adequacy	4	4	3	2	3
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	4	5	3	1	5
14	Accessibility of your teacher to the students for counseling, guidance and solving queries, off the class room.	4	5	3	1	5
15	Personality Of the Faculty	5	5	4	1	5
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	5	5	5	5	5



(Signature)
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SWAMINARAYAN SIDDHANTA INSTITUTE OF TECHNOLOGY, NAGPUR
FEEDBACK (Session 2021-22)

Branch: CIVIL ENGG.

Semester: IVth SEMESTER

Sr.no	Feedback	CT	SA-I	EE-I	TRE	SUR-I
1	Punctuality and regularity in conducting	5	5	3	2	4
2	Class control	5	5	3	2	4
3	Voice clarity	5	4	3	2	4
4	Confidence level and communication skill in teaching.	4	4	3	2	4
5	Presentation skill(LCD/OHP/Black Board)	4	4	3	3	5
6	Subject knowledge and efforts put in for preparation.	4	4	4	3	5
7	Adequacy and clarity in illustration/Simplified explanation	4	5	4	3	5
8	Qualitative and quantitative numerical taught during teaching.	5	5	4	3	5
9	Encouragement to ask questions to make interactive teaching	5	5	4	2	4
10	Fair and impartial evaluation of exam papers.	5	5	3	2	4
11	Adequacy coverage of syllabus with uniformity.	4	5	3	2	4
12	Course material adequacy	4	4	3	2	4
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	4	4	3	1	5
14	Accessibility of your teacher to the students for counseling, guidance and solving queries, off the class room.	5	4	5	1	5
15	Personality Of the Faculty	5	5	5	1	5
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	5	5	5	5	5



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SWAMINARANAT SIDDHANTA INSTITUTE OF TECHNOLOGY, NAGPUR
FEEDBACK (Session 2021-22)

Branch: CIVIL ENGG.

Semester: IVth SEMESTER

Sr.no	Feedback	CT	SA-I	EE-I	TRE	SUR-I
1	Punctuality and regularity in conducting	4	4	3	2	5
2	Class control	5	4	3	1	5
3	Voice clarity	4	5	4	2	5
4	Confidence level and communication skill in teaching.	4	5	3	2	4
5	Presentation skill(LCD/OHP/Black Board)	5	4	4	3	3
6	Subject knowledge and efforts put in for preparation.	4	4	3	2	3
7	Adequacy and clarity in illustration/Simplified explanation	4	4	4	2	3
8	Qualitative and quantitative numerical taught during teaching.	4	4	4	2	3
9	Encouragement to ask questions to make interactive teaching	3	5	4	3	4
10	Fair and impartial evaluation of exam papers.	5	5	5	3	4
11	Adequacy coverage of syllabus with uniformity.	4	5	5	3	4
12	Course material adequacy	3	5	5	2	5
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	3	4	4	2	5
14	Accessibility of your teacher to the students for counseling, guidance and solving queries, off the class room.	4	4	4	2	5
15	Personality Of the Faculty	5	4	5	2	3
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	5	5	5	5	5



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Session: 2021-2022

STUDENT FEEDBACK SUBJECT WISE
FEEDBACK ANALYSIS

Semester : IV Sem (2nd Year)

Subject: Surveying-I

Teacher's Name: Ms. Pranjali Karhade

SN	Performance Indicator	Score	Remark
1	Punctuality and regularity in conducting	4.29	Excellent
2	Class control	4.36	Excellent
3	Voice clarity	4.04	Very Good
4	Confidence level and communication skill in teaching.	4.04	Very Good
5	Presentation skill(LCD/OHP/Black Board)	3.75	Very Good
6	Subject knowledge and efforts put in for preparation.	4.32	Excellent
7	Adequacy and clarity in illustration/Simplified explanation	4.75	Excellent
8	Qualitative and quantitative numericals taught during teaching.	4.75	Excellent
9	Encouragement to ask questions to make interactive teaching	4.25	Excellent
10	Fair and impartial evaluation of exam papers.	4.04	Very Good
11	Adequacy coverage of syllabus with uniformity.	3.96	Very Good
12	Course material adequacy	4.25	Excellent
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	4.57	Excellent
14	Accessibility of your teacher to the students for counselling, guidance and solving queries, off the class room.	4.39	Excellent
15	Personality Of the Faculty	3.32	Good
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	5.00	Excellent
Overall Score :		4.20	Excellent

Note: The remarks are based on the following -
For score ≥ 4.2 and ≤ 5 , Remark = Excellent
score ≥ 3.4 and < 4.2 , Remark = Very Good
score ≥ 2.6 and < 3.4 , Remark = Good,
1.8 and < 2.6 , Remark = Satisfactory
 < 1.8 , Remark = Poor


score \geq
score


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GRAPHICAL ANALYSIS OF PARAMETER AGAINST FREQUENCY OF THE FEEDBACK
SUBJECT WISE
(Academic Year: 2021-2022)

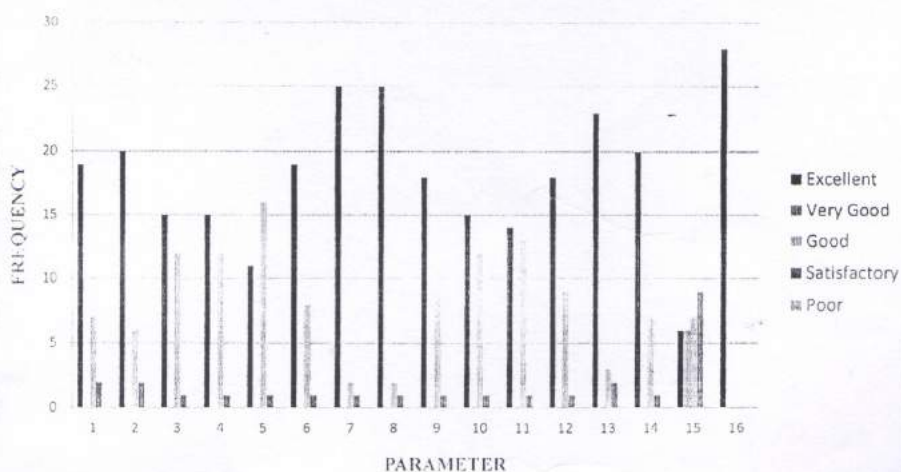
Semester : IV Sem (2nd Year)

Subject: Surveying-I

Teacher's Name: Ms. Pranjali Karhade

Parameter	GRADES					Total
	5	4	3	2	1	
1	19	0	7	2	0	28
2	20	0	6	2	0	28
3	15	0	12	1	0	28
4	15	0	12	1	0	28
5	11	0	16	1	0	28
6	19	0	8	1	0	28
7	25	0	2	1	0	28
8	25	0	2	1	0	28
9	18	0	9	1	0	28
10	15	0	12	1	0	28
11	14	0	13	1	0	28
12	18	0	9	1	0	28
13	23	0	3	2	0	28
14	20	0	7	1	0	28
15	6	6	7	9	0	28
16	28	0	0	0	0	28

GRAPHICAL ANALYSIS



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Sarvasiddhanta Education Society's
Swaminarayan Siddhanta Institute of Technology, Nagpur
Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University
Nagpur-Katol Highway Road, Khapri (Kothe),
Tal: Kalmeshwar, Nagpur, Maharashtra-441501
Department of Civil Engineering



Ref no: SSIT/BE/2022/12

Session: 2021-22

To,

Ms. Pranjali Karhade
Assistant Professor,
Department of Civil Engineering
SSIT, Nagpur

Reference: Your feedback report of subject Surveying-I in IVth Semester CE.
Subject: For excellent performance

With reference to above mentioned subject, the teaching feedback of the Surveying-I in 4th Semester Shows that your outstanding performance in this above subject. I am truly impressed by your dedication, hard work, and exceptional abilities. Your achievements have exceeded my expectations, and I am delighted to recognize your exemplary performance.

Thanking you keep it up the great work!"

Place: Nagpur

Date: 30/03/2022


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Session: 2021-2022

STUDENT FEEDBACK SUBJECT WISE
FEEDBACK ANALYSIS

Semester : IV Sem (2nd Year)

Subject: TRE

Teacher's Name: Mr. Jayant Ramteke

SN	Performance Indicator	Score	Remark
1	Punctuality and regularity in conducting	2.23	Satisfactory
2	Class control	2.10	Satisfactory
3	Voice clarity	1.81	Satisfactory
4	Confidence level and communication skill in teaching.	1.90	Satisfactory
5	Presentation skill(LCD/OHP/Black Board)	1.71	Poor
6	Subject knowledge and efforts put in for preparation.	1.87	Satisfactory
7	Adequacy and clarity in illustration/Simplified explanation	1.52	Poor
8	Qualitative and quantitative numericals taught during teaching	2.26	Satisfactory
9	Encouragement to ask questions to make interactive teaching	1.52	Poor
10	Fair and impartial evaluation of exam papers.	2.16	Satisfactory
11	Adequacy coverage of syllabus with uniformity	1.45	Poor
12	Course material adequacy	1.55	Poor
13	Inspiration or motivation provided by your teacher to you, to work hard for getting better.	1.58	Poor
14	Accessibility of your teacher to the students for counselling, guidance and solving queries, off the class room.	1.52	Poor
15	Personality Of the Faculty	1.61	Poor
16	Are you ready to study another subject from this teacher, in next semester? (Write YES=5 or NO=1)	4.61	Excellent
Overall Score :		1.80	Poor

Note: The remarks are based on the following -
For score ≥ 4.2 and ≤ 5 , Remark = Excellent
score ≥ 3.4 and < 4.2 , Remark = Very Good
score ≥ 2.6 and < 3.4 , Remark = Good
score ≥ 1.8 and < 2.6 , Remark = Satisfactory
score < 1.8 , Remark = Poor

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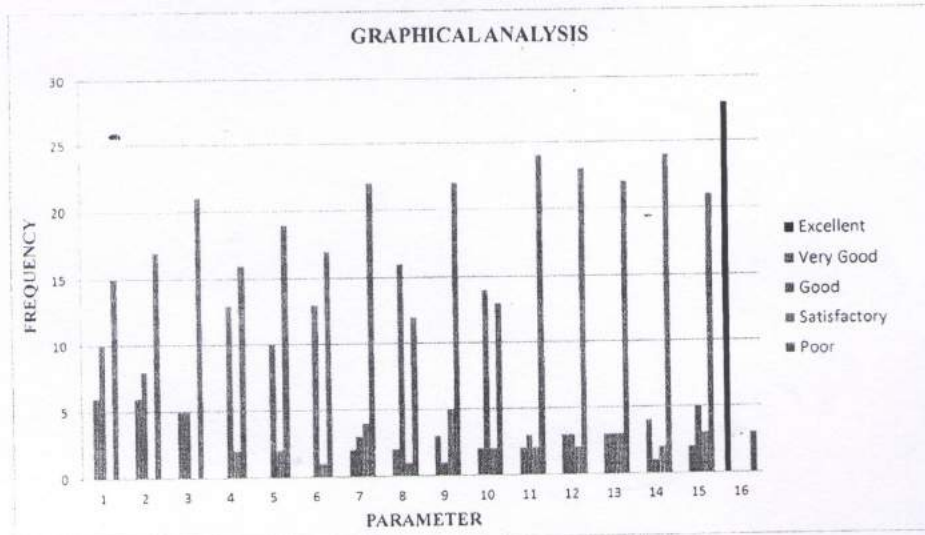
GRAPHICAL ANALYSIS OF PARAMETER AGAINST FREQUENCY OF THE STUDENT FEEDBACK SUBJECT WISE
(Academic Year: 2021-2022)

Semester : IV Sem (2nd Year)

Subject: TRE

Teacher's Name: Mr. Jayant Ramteke

Parameter	GRADES					Total
	5 (Excellent)	4 (Very Good)	3 (Good)	2 (Satisfactory)	1 (Poor)	
1	0	6	10	0	15	31
2	0	6	8	0	17	31
3	0	5	5	0	21	31
4	0	0	13	2	16	31
5	0	0	10	2	19	31
6	0	0	13	1	17	31
7	0	2	3	4	22	31
8	0	2	16	1	12	31
9	0	3	1	5	22	31
10	0	2	14	2	13	31
11	0	2	3	2	24	31
12	0	3	3	2	23	31
13	0	3	3	3	22	31
14	0	4	1	2	24	31
15	0	2	5	3	21	31
16	28	0	0	0	3	31



Principal
Swaminarayan Siddhanta Institute
of Technology, Kalmeshwar,
Dist. Nagpur 441501

HEAD
Dept. of Civil Engg.
Siddhanta Institute

Sarvasiddhanta Education Society's
Swaminarayan Siddhanta Institute of Technology, Nagpur
Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University
Nagpur-Katol Highway Road, Khapri (Kothe),
Tal: Kalmeshwar, Nagpur, Maharashtra-441501
Department of Civil Engineering



Ref no: SSIT/CE/21-22 /11

Session: 2021-22

To,

Mr. Jayant Ramteke
Assistant Professor,
Department of Civil Engineering
SSIT, Nagpur

Reference: Your Feedback in IV Semester
Subject: For corrective action on feedback

With reference to above mentioned subject the teaching feedback of the subject Transportation Engineering of BE IV Semester. This shows that your feedback is not upto the mark.

You are ordered to overcome this deficiency as soon as possible.

Date: 28/03/2022

**HOD
HEAD**

Dept. of Civil Engg.
Swaminarayan Siddhanta Institute
of Technology, Kalmeshwar, Nagpur.



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Swaminarayan Siddhanta Institute
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Tal: Kalmeshwar, Nagpur, Maharastra-441501
Department of Civil Engineering



Session: 2021-22

To,

HOD
Department of Civil Engineering
SSIT, Nagpur

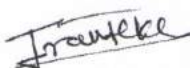
Reference: Feedback report of subject Transportation Engineering in IVth Semester CE.
Subject: For corrective action on feedback

Respected Sir,

With reference to the letter on dated on 28/03/2022, it is to state that the result of this month is really a cause of bad reputation to our institute. I will work on this drawback and improve my feedback.

Place: Nagpur

Date: 30/03/2022


Prof. Jayant Ramteke




Principal
Swaminarayan Siddhanta Institute
of Technology, Kalmeshwar,
Dist. Nagpur 441501